

Newsletter #1



eMATES - Empowering migrant-backgrounded marginalised adults in e-government access through foreign language education by language educators training

The **eMates Erasmus+ project** aims to bridge the digital divide among adult migrants by strengthening the skills of second-language (L2) educators in teaching e-government through innovative methods and supporting materials for A1, A2, and B1 language levels. We help L2 educators expand their reach by co-developing strategies that address the specific challenges migrants face during integration—using language learning and e-government as tools for greater independence.

Planned activities include:

- Developing a complementary curriculum for L2 educators that covers key areas of e-government, includes language frameworks for A1, A2, and B1 levels, and establishes a practical methodology;
- creating accessible materials and hands-on guidance for and with L2 educators to teach e-government to adult migrants;

- and organising local L2 learning activities supported by an online platform, focused on e-government and solving real-life situations.

Expected project outcomes:

- A curriculum to help L2 educators adapt each language session for digital learning with adult migrants.
- Practical resources to help L2 teachers refresh their lessons with real-world e-government scenarios and encourage a more active role for learners.
- An online platform to foster innovative use of digital content for adult migrants and help language teachers strengthen their digital skills.

Partners:

- DomSpain, Spain
- Polygonal, Italy
- Wisamar, Germany
- Vardakeios School of Ermoupolis, Greece
- Białostockie
- Centrum Edukacji, Poland



Reus, January 2025

eMATES team

WHO ARE WE? Partner institutions

DOMSPAIN

DomSpain is a training provider working with both public and private sectors in Spain and across Europe. Its training department, DS Formació, offers adult courses in foreign languages, ICT, employability, and personal development. It also runs VET programmes, trains educators in digital tools and modern methods, and provides extracurricular activities for children and families.

Read more: www.domspain.eu

APS Polygonal

Polygonal is a non-profit based in Cori, a rural town near Rome, promoting education for social change. It runs free L2 courses, digital skills workshops, and e-government support for vulnerable adults. It also manages the public library and organizes community and international learning activities.

Recognised as a civil society stakeholder in the Open Government Forum.

Read more: www.polygonal.ngo

Wisamar Bildungsgesellschaft gemeinnützige GmbH

Wisamar is a non-profit education provider in Leipzig focused on vocational and adult education. Accredited by the Federal Employment Office and the Office for Migration and Refugees, it offers integration courses and promotes diversity and European values in education.

Read more: www.wisamar.eu

Vardakeios School

Based on the island of Syros, Vardakeios is a historic non-profit offering adult education since 1872. It provides language courses (Greek, English, Spanish, Italian, French) for locals and migrants, with over 150 students annually. It also hosts multicultural events and workshops promoting inclusion.

Read more:
www.vardakeios.gr

Bialystok Centre for Education

BCE is a public institution offering a wide range of educational services for adults, including elementary and high school programmes, vocational training, and L2 classes. It runs a career center, senior club, and supports adult learners with modern IT labs and free professional courses.

Read more: www.bce.edu.pl

Kick-off Meeting in Reus, Spain

The kick-off meeting took place in Reus from January 28th to 29th, 2025. Project partners visited DomSpain, the hosting institution. Key principles of collaboration were agreed upon, with the coordinator presenting an overview of the project and partners confirming their roles and responsibilities.

Strategic alignment among all partners was reinforced, ensuring a shared understanding of objectives and a unified approach.

Clear next steps were defined, including timelines for deliverables, task assignments, and coordination of upcoming activities.

Partners worked on: project administration and finances, WP2: Training Materials for L2 Adult Educators, quality and risk management, implementation plan, green monitoring, project visuals and branding, and the communication and monitoring plan.

The meeting was both productive and inspiring. It offered a valuable opportunity to connect, exchange ideas, and build trust. The open dialogue and shared commitment laid a strong foundation for the next project phases—turning plans into action.



Thank you for reading!



www.emates.eu

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