

## Newsletter #2

### November 2025



### **eMATES - Empowering migrant-background marginalised adults in e-government access through foreign language education by language educators training**

*Halfway through the eMates journey, partners have met, trained, and co-created new tools for inclusive language and digital learning. Discover how our recent activities are shaping the future of e-government access for migrant-background adults!*

### **Training of Trainers in Syros**

From 29 September to 1 October 2025, partners from Spain, Italy, Poland, Germany, and Greece met in Syros, hosted by Vardakeios School, for the eMATES Training of Trainers.

Over three days, participants co-created teaching materials and methods to help language educators support migrants in accessing e-government services, focusing on topics such as healthcare, employment, legal documentation, transport, and online banking. The training laid the foundation for the new eMATES course and upcoming local workshops in 2026, promoting inclusion through language and civic education.



*Syros, October 2025*

## TRANSNATIONAL PROJECT MEETING

### SYROS OCTOBER 2025

Following the Training of Trainers, the eMATES partners held their Transnational Project Meeting (TPM) in Syros, Greece, to review progress and plan the next stages of the project.

Partners worked together to refine the educational materials developed during the training and to structure their implementation in upcoming pilot workshops. Each organisation is contributing to specific learning units designed to improve language and civic competences of adult migrants through real-life e-government scenarios.

The meeting also focused on quality assurance, sustainability, and digital accessibility, ensuring that all outputs align with the project's inclusive education goals. Upcoming activities include the translation and pilot testing of materials in each partner country and the launch of the eMATES Manual and training guidelines.

The TPM in Syros highlighted the strong collaboration among partners and reinforced their shared commitment to making adult language education a tool for empowerment and active participation in digital society.



*Syros, October 2025*

## MANUAL ON INCLUSIVE L2 EDUCATION FOR SOCIAL AND DIGITAL PARTICIPATION

The eMATES partnership has completed the Manual on Inclusive L2 Education for Social and Digital Participation, which outlines the project's methodology and framework for linking language learning with digital and civic competences. The manual provides guidelines and examples to help L2 educators support adult migrants in using online public services and participating more actively in their communities. It serves as the foundation for the development of training materials and pilot activities in the next project phase.

## Partners

- **DomSpain (Spain)**

A training and technology provider offering adult education in languages, ICT, and employability, DomSpain coordinates eMATES and promotes digital inclusion through innovative learning.

*Read more: [www.domspain.eu](http://www.domspain.eu)*

- **Polygonal (Italy)**

A non-profit organisation in Cori promoting education for social change through L2 courses, digital skills workshops, and e-government support for vulnerable adults.

*Read more: [www.polygonal.ngo](http://www.polygonal.ngo)*

- **Wisamar Bildungsgesellschaft (Germany)**

A non-profit education centre in Leipzig focused on adult and vocational training, integration courses, and projects that foster diversity and European cooperation.

*Read more: [www.wisamar.eu](http://www.wisamar.eu)*

- **Vardakeios School of Ermoupolis (Greece)**

A historic adult education centre on Syros island offering language courses, cultural activities, and inclusive learning opportunities for locals and migrants.

*Read more: [www.vardakeios.gr](http://www.vardakeios.gr)*

- **Białystok Centre for Education (Poland)**

A public institution providing adult education, vocational training, and lifelong learning programmes to enhance professional and civic skills.

*Read more: [www.bce.edu.pl](http://www.bce.edu.pl)*



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