



# Main Studies | Research On L2 Language Learning Annex | Manual on inclusive L2 education for social and digital participation

**eMATES** | Empowering migrant-backgrounded marginalised adults in e-government access through foreign language education by language educators training



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## Main Studies/Research On L2 Language Learning

### Spain

<b>Name of the document</b>	<b>Linguistic Acculturation Preferences of Future Teachers Towards Descendants of Migrants in Compulsory Secondary Education in Catalonia</b>
<b>Description</b>	This study analyses the linguistic acculturation preferences of future teachers at the University of Lleida towards students of Moroccan and Latin American descent in Catalonia. The findings indicate that while multilingual acculturation is generally preferred, the migration status of the respondents significantly influences these preferences. The study discusses the implications for teacher training and educational practices in a multilingual context.
<b>Link</b>	<a href="https://revistas.nebrija.com/revista-lingistica/article/view/594">https://revistas.nebrija.com/revista-lingistica/article/view/594</a>
<b>Name of the document</b>	<b>Linguistic Attitudes of Descendants of Migrants in Catalonia: Analysis of Their Predictors</b>
<b>Description</b>	This article examines the linguistic attitudes of second-generation migrants in Catalonia and how these attitudes influence their linguistic and social integration. The study highlights the importance of positive linguistic attitudes towards both Catalan and Spanish in facilitating successful integration.
<b>Link</b>	<a href="https://www.revista-rio.org/index.php/revista_rio/article/view/386">https://www.revista-rio.org/index.php/revista_rio/article/view/386</a>
<b>Name of the document</b>	<b>Variables Involved in the Acquisition of Catalan in Primary Education Welcome Classrooms in Catalonia: An Empirical Study</b>
<b>Description</b>	This empirical study investigates the factors influencing the acquisition of Catalan among immigrant students in primary education welcome classrooms in Catalonia. It identifies key variables such as the students' first language, age of arrival, and exposure to Catalan outside the classroom that affect language acquisition outcomes.
<b>Link</b>	<a href="https://revistas.um.es/analesps/article/view/analesps.28.2.147581">https://revistas.um.es/analesps/article/view/analesps.28.2.147581</a>





## Italy

<b>Name of the document</b>	<b>Inclusione linguistica degli adulti stranieri. Conoscenze e pratiche per una didattica di qualità (Linguistic Inclusion of Adult Foreigners. Knowledge and Practices for Quality Teaching)</b>
<b>Description</b>	<p>It explores how to enhance the quality of Italian L2 education for adult migrants. It focuses on both theoretical frameworks and practical teaching strategies that support effective linguistic and social inclusion. The study highlights the importance of adapting teaching methods to the diverse profiles of adult learners, integrating language learning with life skills such as digital literacy and civic education. It also emphasises the need for ongoing teacher training and the development of flexible, learner-centred approaches. By addressing current challenges in the Italian L2 education system, the paper provides valuable insights for educators, institutions, and policymakers working to build more inclusive and responsive learning environments.</p>
<b>Link</b>	<a href="https://www.ismu.org/wp-content/uploads/2023/07/Paper_Inclusione-linguistica-degli-adulti-stranieri_Morlotti.pdf">https://www.ismu.org/wp-content/uploads/2023/07/Paper_Inclusione-linguistica-degli-adulti-stranieri_Morlotti.pdf</a>
<b>Name of the document</b>	<b>Explorative Study on Unaccompanied Minors in Italy and Access to Education and Training</b>
<b>Description</b>	The Explorative Study on Unaccompanied Minors in Italy and Access to Education and Training, conducted by the ISMU Foundation in collaboration with the Italian Ministry of Education, offers a comprehensive analysis of the educational pathways of unaccompanied foreign minors (UAMs) in Italy. Drawing on a national survey of 3,399 minors in reception facilities and qualitative research across ten local school-led networks, the study reveals that only about 20% of these youths successfully integrate into the Italian education system. Key findings highlight significant educational gaps—15% had no prior schooling—and underscore the importance of tailored language support and inclusive educational strategies to address the diverse needs of this vulnerable population
<b>Link</b>	<a href="https://www.istruzione.it/minoristranieri/documents/20124/33803/Explorative%20Study%20on%20UAMs%20in%20Italy%20and%20Access%20to%20Education%20and%20Training%20-20ALI%201.pdf/Explorative%20Study%20on%20UAMs%20in%20Italy%20and%20Access%20to%20Education%20and%20Training%20-20ALI%201.pdf?t=1641208580926">https://www.istruzione.it/minoristranieri/documents/20124/33803/Explorative%20Study%20on%20UAMs%20in%20Italy%20and%20Access%20to%20Education%20and%20Training%20-20ALI%201.pdf/Explorative%20Study%20on%20UAMs%20in%20Italy%20and%20Access%20to%20Education%20and%20Training%20-20ALI%201.pdf?t=1641208580926</a>
<b>Name of the document</b>	<b>Guida alla classe plurilingue Insegnare italiano L2 ad adulti arabofoni e sinofoni (Guide to the Multilingual Classroom: Teaching Italian L2 to Arabic and Chinese-speaking Adults)</b>
<b>Description</b>	This guide offers practical strategies for teaching Italian as a second language to adult learners with Arabic and Chinese linguistic backgrounds. It focuses on inclusive classroom practices, adapting teaching to diverse learners' needs, and designing effective lessons for multicultural groups.
<b>Link</b>	<a href="https://www.ismu.org/guida-alla-classe-plurilingue/">https://www.ismu.org/guida-alla-classe-plurilingue/</a>





## Germany

<b>Name of the document</b>	<b>German language skills of refugee women and men: development, differences and backgrounds (Deutschkenntnisse von geflüchteten Frauen und Männern: Entwicklung, Unterschiede und Hintergründe)</b>
<b>Description</b>	This short analysis by the BAMF (01/2024) investigates the German language skills of refugees in Germany, with a focus on gender differences. It reveals that refugee women generally have lower proficiency in the German language than men, particularly those with young children. Factors such as education, literacy, social contacts and attendance at language courses influence language learning, and women are less likely to have access to these resources. The study therefore highlights the need for targeted support to improve language acquisition and integration for refugee women.
<b>Link</b>	<a href="https://www.bamf.de/SharedDocs/Anlagen/DE/Forschung/Kurzanalysen/kurzanalyse1-2024-iab-bamf-soep-geschlechterunterschiede-deutschkenntnisse.pdf?__blob=publicationFile&amp;v=8">https://www.bamf.de/SharedDocs/Anlagen/DE/Forschung/Kurzanalysen/kurzanalyse1-2024-iab-bamf-soep-geschlechterunterschiede-deutschkenntnisse.pdf?__blob=publicationFile&amp;v=8</a>
<b>Name of the document</b>	<b>German language skills develop similarly among refugees and other newly arrived migrants – language courses play an important role. (Deutschkenntnisse entwickeln sich bei Geflüchteten und anderen Neuzugewanderten ähnlich – Sprachkurse spielen wichtige Rolle)</b>
<b>Description</b>	This study examines the development of German language proficiency among refugees and other newly arrived immigrants in Germany during their initial years of residence. Utilising data from the Socio-Economic Panel (SOEP), the research compares language acquisition trajectories between these two groups. It finds that both groups improve their language abilities in similar ways over time, especially through participation in language courses. The study highlights that structured learning opportunities play a key role in supporting integration.
<b>Link</b>	<a href="https://www.diw.de/de/diw_01.c.834462.de/publikationen/wochenberichte/2022_05_1/deutschkenntnisse_entwickeln_sich_bei_gefluechteten_und_ande_ugewanderten_aehnlich_sprachkurse_spielen_wichtige_rolle.html">https://www.diw.de/de/diw_01.c.834462.de/publikationen/wochenberichte/2022_05_1/deutschkenntnisse_entwickeln_sich_bei_gefluechteten_und_ande_ugewanderten_aehnlich_sprachkurse_spielen_wichtige_rolle.html</a>
<b>Name of the document</b>	<b>Linguistic Integration of Migrants in Germany (Sprachliche Integration von Migranten in Deutschland)</b>
<b>Description</b>	This study explores how migrants in Germany develop German language skills after arrival. It identifies key factors influencing language acquisition, such as age, education, and participation in language courses. The research highlights that language proficiency is essential for integration and recommends tailored, accessible language education programs to support migrants.
<b>Link</b>	<a href="https://www.ssoar.info/ssoar/handle/document/38217?locale-attribute=de">https://www.ssoar.info/ssoar/handle/document/38217?locale-attribute=de</a>





## Greece

<b>Name of the document</b>	<b>Literacy and Language Education of Adult Refugees and Migrants: Learning Materials and Teaching Practices for LESLLA Learners in the Greek Context</b>
<b>Description</b>	In this study we focus on Greek as L2 to non-literate and low-literate refugees and migrants in Greece. The paper draws on qualitative data provided by language teachers with some teaching experience to non-literate and/ or low-literate immigrant and refugee adults through an online survey, in order to study their profiles, their students' literacy profiles, related challenges, teaching practices and the educational material teachers use for the specific learning audience.
<b>Link</b>	<a href="https://doi.org/10.5281/zenodo.10486284">https://doi.org/10.5281/zenodo.10486284</a>
<b>Name of the document</b>	<b>Research-driven task-based L2 learning for adult immigrants in times of humanitarian crisis: results from two nationwide projects in Greece</b>
<b>Description</b>	This paper reports on two nationwide projects implemented in Greece aiming at providing courses in Greek as a second language for adult immigrants. A qualitative approach was adopted using interviews, focus groups, ethnographic observation, and written reports. Based on a prior stage of needs analysis, we designed specialized courses using the research stages as a means of empowering immigrants.
<b>Link</b>	<a href="https://www.degruyterbrill.com/document/doi/10.1515/9783110477498-024/html">https://www.degruyterbrill.com/document/doi/10.1515/9783110477498-024/html</a>
<b>Name of the document</b>	<b>A Multi-Method Profiling of Adult Refugees and Migrants in an L2 Non-Formal Educational Setting: Language Needs Analysis, Linguistic Portraits, and Identity Texts</b>
<b>Description</b>	This study aspires to depict/present the plurilingual profiles, language needs, and challenges of L2 Greek students through a variety of tools/methods, e.g., questionnaires, portraits, narratives, needs analysis, and assessment tools. In a complementary way, this research focuses on highlighting the value of language portraits, identity texts, and translanguaging in L2 Greek classrooms. Conditions regarding the educational process in the specific educational setting will also be discussed.
<b>Link</b>	<a href="https://doi.org/10.3390/soc13080186">https://doi.org/10.3390/soc13080186</a>





## Poland

<b>Name of the document</b>	<b>Supporting the autonomy of learners of Polish as a foreign language in the process of studying Polish culture</b>
<b>Description</b>	The aim of the text is to present the possibilities and benefits of building the attitude of (semi-)autonomy among foreigners expanding their knowledge about Polish culture. Autonomy, semi-autonomy, and the related reflexivity are usually discussed in the context of developing language skills. The article analyses the above-mentioned terms in relation to learning about Polish culture as part of the glottodidactics process. Most of the respondents prefer the use of the instructional method rather than the method of active learning. Therefore, there is a need to show learners the way to take some responsibility for getting to know Polish culture, and to encourage them to become more involved in shaping their own cultural competences.
<b>Link</b>	<a href="https://shorturl.at/kryc8">https://shorturl.at/kryc8</a>
<b>Name of the document</b>	<b>The role of the teacher of Polish as a second language in language and cultural education</b>
<b>Description</b>	The article discusses the specifics of teaching Polish as a second language to provide recommendations for the role of the teacher, taking into account the language and cultural dimensions of education. The teacher working with students with very different migration experiences, with various levels of knowledge of the Polish language and different motivations, must individualise the teaching process, which in turn requires a high level of pedagogical reflexivity. Linguistic and cultural education is treated as part of the student's integration process with the community.
<b>Link</b>	<a href="http://www.ibe.edu.pl/images/EDUKACJA/NUMERY/2019-03/PDF/4Rola_nauczyciela_jzyka_polskiego.pdf">www.ibe.edu.pl/images/EDUKACJA/NUMERY/2019-03/PDF/4Rola_nauczyciela_jzyka_polskiego.pdf</a>
<b>Name of the document</b>	<b>Effective teaching of Polish to Ukrainian-speaking people – more difficult than we think?</b>
<b>Description</b>	The article describes the dynamic situation of teaching Polish as a foreign language to refugees from Ukraine. The author describes the specificity of the group and its linguistic needs. Interlingual interference makes it difficult for Ukrainian speakers to improve their language skills and achieve linguistic correctness. The article presents work methods to achieve the best possible results in L2 teaching.
<b>Link</b>	<a href="http://www.jows.pl/brepo/panel_repo_files/2024/09/26/rsqq2h/jows-03-2024-izdebska-dlugosz.pdf">www.jows.pl/brepo/panel_repo_files/2024/09/26/rsqq2h/jows-03-2024-izdebska-dlugosz.pdf</a>





## Entities/Associations/Foundations to Support In L2 Learning/Inclusion Activities

### Spain

<b>Name Of The Entity</b>	<b>Consorci per a la Normalització Lingüística (CPNL)</b>
<b>Description</b>	CPNL facilitates access to Catalan language learning for newcomers through a wide network of centers across Catalonia. It supports the social and educational inclusion of migrant individuals and families by offering free or low-cost language courses. These programs are essential for migrant adolescents, helping them integrate into the school system, communicate with peers and teachers, and participate more fully in community life. CPNL also organises cultural and community activities that promote intercultural dialogue and social cohesion.
<b>Link (website)</b>	<a href="https://www.cpnl.cat/">https://www.cpnl.cat/</a>
<b>Google Maps (link)</b>	<a href="https://maps.app.goo.gl/mJhSNGsvJVudCCGB6">https://maps.app.goo.gl/mJhSNGsvJVudCCGB6</a>
<b>Name Of The Entity</b>	<b>Fundació APIP-ACAM</b>
<b>Description</b>	Fundació APIP-ACAM provides comprehensive support services for migrants and people at risk of exclusion, including legal guidance, housing, employment support, and education-related programs. The foundation offers specific initiatives aimed at improving language skills, school readiness, and vocational training for young migrants. Through collaboration with local institutions and schools, it contributes to building inclusive environments where adolescents from migrant backgrounds can access opportunities and thrive in educational settings.
<b>Link (website)</b>	<a href="https://fundacionapipacam.org/">https://fundacionapipacam.org/</a>
<b>Google Maps (link)</b>	<a href="https://maps.app.goo.gl/awjREK4fwpJ1DBrXA">https://maps.app.goo.gl/awjREK4fwpJ1DBrXA</a>
<b>Name Of The Entity</b>	<b>Reus Refugi</b>
<b>Description</b>	Reus Refugi is a volunteer-led organisation that works with refugees and asylum seekers, offering practical and emotional support during their resettlement process. The association provides free language classes (Catalan and Spanish), homework support, and mentoring for young migrants, helping them adapt to the local education system and develop a sense of belonging. Reus Refugi also organises awareness campaigns and community-building activities to promote inclusion, tolerance, and intercultural understanding.
<b>Link (website)</b>	<a href="https://reusrefugi.cat/">https://reusrefugi.cat/</a>
<b>Google Maps (link)</b>	<a href="https://maps.app.goo.gl/ZwgVaFA4ef5X9CtNA">https://maps.app.goo.gl/ZwgVaFA4ef5X9CtNA</a>





<b>Name Of The Entity</b>	<b>EduFem</b>
<b>Description</b>	EduFem is a non-profit organisation focused on non-formal education and empowerment, particularly for migrant women and their families. It offers Catalan and Spanish courses in various municipalities, often in partnership with schools and parent associations. These classes are tailored to the needs of newly arrived individuals, including adolescents and parents, supporting their language acquisition and integration into local educational and social systems. EduFem promotes a community-based approach to inclusion, with a strong emphasis on equal access to education and social participation.
<b>Link (website)</b>	<a href="https://edufem.es/es">https://edufem.es/es</a>
<b>Google Maps (link)</b>	<a href="https://maps.app.goo.gl/Gy1ww9GsgCHKsjss6">https://maps.app.goo.gl/Gy1ww9GsgCHKsjss6</a>





## Italy

<b>Name Of The Entity</b>	<b>CPIA – Centro Provinciale per l’Istruzione degli Adulti</b>
<b>Description</b>	Public education centers established by the Ministry of Education, offering free or low-cost Italian language courses for adult migrants. They provide literacy to B1 level courses, often integrated with civic education and digital literacy.
<b>Link (website)</b>	<a href="https://www.miur.gov.it/cpia">https://www.miur.gov.it/cpia</a>
<b>Google Maps (link)</b>	They can be found in different locations.
<b>Name Of The Entity</b>	<b>Fondazione ISMU (Iniziative e Studi sulla Multietnicità)</b>
<b>Description</b>	A research foundation that publishes studies and resources on migration, integration, and language education in Italy, including L2 Italian learning.
<b>Link</b>	<a href="https://www.ismu.org/">https://www.ismu.org/</a>
<b>Google Maps (link)</b>	<a href="https://maps.app.goo.gl/JkHathbf4TKqLbamv7">https://maps.app.goo.gl/JkHathbf4TKqLbamv7</a>
<b>Name Of The Entity</b>	<b>Centro Astalli (Rome and other cities)</b>
<b>Description</b>	Jesuit-run organisation providing language courses, legal aid, and integration services for asylum seekers and refugees. Italian L2 lessons are tailored to different levels and often integrated with civic education.
<b>Link</b>	<a href="https://centroastalli.it">https://centroastalli.it</a>
<b>Google Maps (link)</b>	<a href="https://g.co/kgs/ygN7UMp">https://g.co/kgs/ygN7UMp</a>
<b>Name Of The Entity</b>	<b>Programma Integra (Rome)</b>
<b>Description</b>	Social cooperative working on migrant integration, including through Italian L2 language courses, vocational training, and job orientation.
<b>Link</b>	<a href="https://www.programmaintergrata.it/">https://www.programmaintergrata.it/</a>
<b>Google Maps (link)</b>	<a href="https://g.co/kgs/L32Cfu3">https://g.co/kgs/L32Cfu3</a>





## Germany

<b>Name Of The Entity</b>	<b>Volkshochschule (VHS)</b>
<b>Description</b>	Volkshochschulen are publicly funded adult education centers found across Germany. They offer affordable courses in a wide range of subjects, including German language classes for migrants and refugees. VHS institutions often collaborate with government programs like BAMF integration courses and play a central role in lifelong learning.
<b>Link (website)</b>	<a href="https://www.volkschule.de/">https://www.volkschule.de/</a>
<b>Google Maps (link)</b>	<a href="https://maps.app.goo.gl/a9FUaH5PdaQxwSh86">https://maps.app.goo.gl/a9FUaH5PdaQxwSh86</a>
<b>Name Of The Entity</b>	<b>Goethe-Institut</b>
<b>Description</b>	The Goethe-Institut is Germany's official cultural institute, operating worldwide. It promotes the German language abroad and supports international cultural exchange. In Germany, it offers high-quality German language courses, teacher training, and standardised exams (like Goethe-Zertifikat), often used for residence or citizenship applications.
<b>Link</b>	<a href="https://www.goethe.de/ins/de/de/kur.html?gad_source=1&amp;gad_campaignid=16806647911">https://www.goethe.de/ins/de/de/kur.html?gad_source=1&amp;gad_campaignid=16806647911</a>
<b>Google Maps (link)link</b>	<a href="https://maps.app.goo.gl/jwB3r26Jo2DYwakD6">https://maps.app.goo.gl/jwB3r26Jo2DYwakD6</a>
<b>Name Of The Entity</b>	<b>Euro-Schulen</b>
<b>Description</b>	The Euro-Schulen are a private network of educational institutions in Germany that offer a variety of vocational and language training programs. They provide German language courses for migrants and refugees, including integration courses approved by the Federal Office for Migration and Refugees (BAMF). The focus is on combining language learning with job-related skills to support successful integration into the labor market.
<b>Link</b>	<a href="https://www.euro-schulen.de/">https://www.euro-schulen.de/</a>
<b>Google Maps (link)</b>	<a href="https://maps.app.goo.gl/dG89ZG5rPeisNHHd8">https://maps.app.goo.gl/dG89ZG5rPeisNHHd8</a>
<b>Name Of The Entity</b>	<b>Deutsche Angestellten-Akademie (DAA)</b>
<b>Description</b>	The Deutsche Angestellten-Akademie (DAA) is one of Germany's largest providers of vocational education and training, with over 350 locations nationwide. Established in 1946 and headquartered in Hamburg, DAA offers a wide range of programs, including integration courses and job-related language training for migrants and refugees, often in collaboration with the Federal Office for Migration and Refugees (BAMF). Their services are designed to enhance employability and support successful integration into the German labour market.
<b>Link</b>	<a href="https://daa.de/">https://daa.de/</a>





<a href="#">Google Maps (link)</a>	<a href="https://maps.app.goo.gl/jJoWMKzjkVAwvb7r7">https://maps.app.goo.gl/jJoWMKzjkVAwvb7r7</a>
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## Greece

<a href="#">Name Of The Entity</a>	<b>METAdrasi</b>
<a href="#">Description</a>	The Sunday School for Migrants is an initiative by migrants and Greek volunteers to provide free Greek language lessons to migrant workers and refugees. In addition to the lessons, there is a legal support group for asylum seekers and immigrants.
<a href="#">Link</a>	<a href="https://metadrasi.org/en/greek-language-courses-athens/?utm_source=chatgpt.com">https://metadrasi.org/en/greek-language-courses-athens/?utm_source=chatgpt.com</a>
<a href="#">Google Maps (link)</a>	<a href="https://maps.app.goo.gl/kaAp99B8ZSYbX1nX8">https://maps.app.goo.gl/kaAp99B8ZSYbX1nX8</a>
<a href="#">Name Of The Entity</a>	<b>Sunday School for Immigrants</b>
<a href="#">Description</a>	The Sunday School for Migrants is an initiative by migrants and Greek volunteers to provide free Greek language lessons to migrant workers and refugees. In addition to the lessons, there is a legal support group for asylum seekers and immigrants.
<a href="#">Link</a>	<a href="https://www.ksm.gr/">https://www.ksm.gr/</a>
<a href="#">Google Maps (link)</a>	<a href="https://maps.app.goo.gl/hrqZYBpwrj1pgVG66">https://maps.app.goo.gl/hrqZYBpwrj1pgVG66</a>
<a href="#">Name Of The Entity</a>	<b>ANKAA Project</b>
<a href="#">Description</a>	Free of charge classes for immigrants that provide a foundation in the Greek language but also offer a bridge to connect with the broader community.
<a href="#">Link</a>	<a href="https://www.ankaaproject.org/greek">https://www.ankaaproject.org/greek</a>
<a href="#">Google Maps (link)</a>	<a href="https://maps.app.goo.gl/ffjaC3LgXnZuXUy2A">https://maps.app.goo.gl/ffjaC3LgXnZuXUy2A</a>
<a href="#">Name Of The Entity</a>	<b>Melissa Network</b>
<a href="#">Description</a>	A network of immigrant women that provides Greek language lessons and other empowerment activities, with an emphasis on refugee and immigrant women
<a href="#">Link</a>	<a href="https://melissanetwork.org/activities/">https://melissanetwork.org/activities/</a>
<a href="#">Google Maps (link)</a>	<a href="https://maps.app.goo.gl/hR4RJyg4mgbsz24w7">https://maps.app.goo.gl/hR4RJyg4mgbsz24w7</a>





## Poland

<b>Name Of The Entity</b>	<b>FUNDACJA OCALENIE</b>
<b>Description</b>	Ocalenie Foundation supports people with experience of migration, including refugeeism, to build a good, safe life in Poland. They offer free Polish language courses for adults.
<b>Link (website)</b>	<a href="https://ocalenie.org.pl/en/homepage">https://ocalenie.org.pl/en/homepage</a>
<b>Google Maps (link)</b>	<a href="https://maps.app.goo.gl/AMisCHxYcrDpssJu6">https://maps.app.goo.gl/AMisCHxYcrDpssJu6</a>
<b>Name Of The Entity</b>	<b>CENTRUM WIELOKULTUROWE</b>
<b>Description</b>	The Multicultural Centre is a place of local activity, a second home for migrants and the local community, where everyone will find an educational, cultural, advisory and information offer that suits them. It supports intercultural and civic integration of people living in Warsaw. It is a friendly space for exchanging ideas, views, implementing ideas, and passions. Everyone can use rooms free of charge, as well as take part in debates and conferences, watch interesting exhibitions, film screenings, learn Polish for free, and seek advice from a lawyer or career advisor. It is a project co-financed by the Warsaw City Office.
<b>Link</b>	<a href="https://centrumwielokulturowe.waw.pl/">https://centrumwielokulturowe.waw.pl/</a>
<b>Google Maps (link)</b>	<a href="https://maps.app.goo.gl/YU6gGGiAmLr8dTEy5">https://maps.app.goo.gl/YU6gGGiAmLr8dTEy5</a>
<b>Name Of The Entity</b>	<b>POLISH LAB Centre for Polish Language and Culture</b>
<b>Description</b>	POLISH LAB is a university unit that provides courses of Polish as a second language at several levels of competence. Courses comprise language learning and cultural components. Polish LAB integrates people of different nationalities with the Polish community by teaching Polish and promoting knowledge of Polish culture, everyday life, art, traditions, geography and history.
<b>Link</b>	<a href="https://pb.edu.pl/sjo/en/learning-polish/">https://pb.edu.pl/sjo/en/learning-polish/</a>
<b>Google Maps (link)</b>	<a href="https://maps.app.goo.gl/y87mUFsRNy1zMHpt9">https://maps.app.goo.gl/y87mUFsRNy1zMHpt9</a>
<b>Name Of The Entity</b>	<b>Fundacja DIALOG</b>
<b>Description</b>	The main goal of the courses is to teach communication and the basics of the Polish language. The courses programme focuses on the practical use of the Polish language, also in the context of professional work, and covers issues related to Polish culture, cultural differences and knowledge of the region.
<b>Link</b>	<a href="https://fundacjadialog.pl/">https://fundacjadialog.pl/</a>
<b>Google Maps (link)</b>	<a href="https://maps.app.goo.gl/vA2eGUpmaV3a4hUcA">https://maps.app.goo.gl/vA2eGUpmaV3a4hUcA</a>





## Main open resources for online learning of L2 language

### Spain

Name of the course/page/YouTube channel	Aula Mentor
Description	A Spanish Ministry of Education initiative offering a wide range of online courses, including Spanish as a second language. Designed for adult learners, it emphasises flexibility and lifelong learning, often used by municipalities to support migrants' education and digital inclusion.
Link	<a href="https://aulamentor.es/">https://aulamentor.es/</a>
Name of the course/page/YouTube channel	Parla.cat
Description	A comprehensive, free online platform created by the Government of Catalonia for learning Catalan. It offers self-paced and guided learning options from beginner (A1) to advanced (C1), covering grammar, vocabulary, oral and written comprehension. Particularly useful for migrants in Catalonia as it aligns with regional integration goals.
Link	<a href="https://parla.cat/login/index.php">https://parla.cat/login/index.php</a>
Name of the course/page/YouTube channel	Lengalia
Description	Lengalia offers self-paced online Spanish courses from A1 to C2, aligned with CEFR standards. It includes grammar, vocabulary, listening, and speaking practice with interactive tools. Learners can access all materials anytime, use an AI tutor for help, and earn certificates after completion.
Link	<a href="https://www.lengalia.com/es/aprender-espanol-gratis.html">https://www.lengalia.com/es/aprender-espanol-gratis.html</a>





## Italy

<b>Name of the course/page/YouTube channel</b>	<b>Raiscuola L2</b>
<b>Description</b>	Rai Scuola L2 (Italiano per Stranieri) is a dedicated educational portal created by Italy's national public broadcaster, RAI, specifically designed to help non-native speakers learn the Italian language. The platform offers a comprehensive range of multimedia resources structured according to the Common European Framework of Reference for Languages (CEFR).
<b>Link</b>	<a href="https://www.raiscuola.rai.it/italianoperstranieri">https://www.raiscuola.rai.it/italianoperstranieri</a>
<b>Name of the course/page/YouTube channel</b>	<b>Italy made easy</b>
<b>Description</b>	A funny YouTube course on how to learn Italian
<b>Link</b>	<a href="https://www.youtube.com/watch?v=FAxsjpZ4lik">https://www.youtube.com/watch?v=FAxsjpZ4lik</a>
<b>Name of the course/page/YouTube channel</b>	<b>Italiano Bello</b>
<b>Description</b>	Many interactive and useful resources for several basic and intermediate levels.
<b>Link</b>	<a href="https://italiano-bello.com/en/italiano-per-stranieri-materiale/">https://italiano-bello.com/en/italiano-per-stranieri-materiale/</a> <a href="https://italianoperstranieri.loescher.it/">https://italianoperstranieri.loescher.it/</a>





## Germany

Name of the course/page/YouTube channel	Deutsche Welle
Description	The Deutsche Welle (DW) language learning offering is a comprehensive, free platform for learning German, suitable for all levels from beginners (A1) to advanced learners (C1). It provides a wide range of interactive online courses, video and audio lessons, news in simple German, grammar and vocabulary training, as well as materials for professional and everyday use. The platform also includes placement tests, mobile learning options via app, and special resources for teachers such as worksheets and teaching materials. All content is available online and can be accessed on computers or mobile devices, making it flexible and accessible worldwide.
Link	<a href="https://learngerman.dw.com/de/deutsch-lernen/s-9095">https://learngerman.dw.com/de/deutsch-lernen/s-9095</a>
Name of the course/page/YouTube channel	vhs-lernportal
Description	The vhs-Lernportal is a free digital learning platform developed by the German Adult Education Association (Deutscher Volkshochschul-Verband, DVV). It offers a wide range of online courses in areas such as German as a Second Language (DaZ), literacy, basic education, and preparation for school qualifications. Designed to support both classroom-based and blended learning, the platform provides interactive exercises, audio and video materials, and personalised feedback from tutors. Courses are accessible via smartphones and can be used offline, making them suitable for learners with limited internet access. The vhs-Lernportal is integrated with the vhs.cloud, allowing seamless access to local VHS courses and digital resources. It is funded by the Federal Ministry of Education and Research (BMBF). To use the platform, users must register with an email address or mobile number.
Link	<a href="https://www.vhs-lernportal.de/wws/9.php#/wws/home.php">https://www.vhs-lernportal.de/wws/9.php#/wws/home.php</a>
Name of the course/page/YouTube channel	Lernplattform (Goethe-Institut)
Description	The Goethe-Institut's learning platform is an online environment that supports both German language learners and teachers. Built on the Moodle system, it provides interactive tools and multimedia resources designed to enhance language learning and teaching. Learners can access exercises, videos, and audio materials to improve their skills, while teachers can manage courses, track progress, and communicate with students. The platform aims to offer a user-friendly and accessible space to facilitate effective language education. To use the platform, users must register with an email address.
Link	<a href="https://lernen.goethe.de/moodle/">https://lernen.goethe.de/moodle/</a>





## Greece

<b>Name of the course/page/YouTube channel</b>	<b>Hunt for Europe: Using Language Simulator in Culture &amp; Language Integrated Learning</b>
<b>Description</b>	The Hunt for Europe (HFE) is an online, interactive language and culture training system for learning Greek. It combines speech recognition based language learning with a virtual 3D world where learners apply their newfound communication skills and cultural knowledge to complete tasks in a simulated environment
<b>Link</b>	<a href="https://vcc.vifin.dk/course/hfe_gr/">https://vcc.vifin.dk/course/hfe_gr/</a>
<b>Name of the course/page/YouTube channel</b>	<b>Greek learning tools-IOM Greece</b>
<b>Description</b>	In this section, you will find suggestions on learning tools (dictionaries, flash cards, video lessons, etc.) that you can use to learn or teach Greek
<b>Link</b>	<a href="https://greece.iom.int/greek-learning-tools">https://greece.iom.int/greek-learning-tools</a>
<b>Name of the course/page/YouTube channel</b>	<b>LingoHut</b>
<b>Description</b>	LingoHut's format is especially valuable for those who need to adapt quickly to life in a Greek-speaking environment. The platform fits perfectly whether you're a student seeking to explore the philosophical texts of antiquity, or a refugee working on establishing roots in a new home. The voice recordings within each lesson facilitate your understanding of the language's pronunciation nuances, giving you the confidence to engage in meaningful interactions.
<b>Link</b>	<a href="https://www.lingohut.com/en/l68/learn-greek">https://www.lingohut.com/en/l68/learn-greek</a>





## Poland

<b>Name of the course/page/YouTube channel</b>	<b>Fluent Polish</b>
<b>Description</b>	This online platform offers interactive language courses tailored to individual needs and goals. Courses are designed to improve reading, writing, listening, and speaking skills. Level A1-A2
<b>Link</b>	<a href="https://www.fluentpolish.com/">https://www.fluentpolish.com/</a>
<b>Name of the course/page/YouTube channel</b>	<b>Easy Polish</b>
<b>Description</b>	Easy Polish is a YouTube channel created to help you learn Polish in an authentic and fun way. The channel presents everyday life topics and the most important grammar issues.
<b>Link</b>	<a href="https://www.youtube.com/@EasyPolish">https://www.youtube.com/@EasyPolish</a>
<b>Name of the course/page/YouTube channel</b>	<b>Polski.info</b>
<b>Description</b>	Polski.info is a free, interactive, and multilingual online platform designed to help individuals learn the basics of the Polish language. It offers a structured approach to learning, incorporating multimedia materials, interactive exercises, and texts for reading. The platform also includes a grammar guide and a dictionary with pronunciation support.
<b>Link</b>	<a href="https://polski.info/">https://polski.info/</a>

